RULES AND GUIDELINES
MODIFIED ASIAN PARLIAMENTARY DEBATE (100 POINTS)

Mechanisms:

1. In order to provide the student with the opportunity to critically assess and analyze issues in Science and Society, debate as a medium for evaluating students’ performance has been introduced in this course.
2. The Modified Asian Parliamentary Debate system will be adopted in this class.
   a. On the debate proper, there will be three speakers each side, speaking for 7 minutes each.
   b. The fourth speaker from each side called the reply speech will deliver his or her speech the meeting after the debate proper.
3. The motion of the debate will be given exactly given two weeks before the debate proper. Do not forget to ask me for the motion. The debate motion will be announced to the whole class as well.
4. Optional: one week before the debate, the debating groups will meet outside of class hours, on a mutually agreed upon schedule, to conduct a mock debate of the motion. This allows the professors to polish the analysis, content, and style of debate for both groups, as well as, provide tips and further information or analysis on the subject matter. Based on the professors’ experience, students usually take advantage of the mock debate as a practice or trial debate. Debaters generally do well when they go through a mock debate compared to those who don’t. They experience less stage fright, and are usually calmer and more composed when delivering their more polished speech on the debate proper.
5. The side (government or opposition) will be given exactly one week before the debate proper, usually during the mock debate session. Do not forget to ask for the side during the mock debate session.
6. The debate series is a major formal occasion in class. Hence, as a requirement, debaters should be in business/semi-formal attire during the debate proper. The debate series will also be videotaped for archiving purposes. It is the responsibility of the debating groups to provide for a camera for the debate session to be videotaped.

Rules/Requirements for Class Audience:

Before any debate

1. All long exams are the basis for questions on the final exam and the Question & Answer portion of the two oral examinations. So listen carefully; it may not be your debate exam, but you will be required to elaborate on the topic during an oral exam.
2. Once the motion is announced to the whole class, it is the responsibility to the whole class to educate yourself of the issues surrounding the motion and the topic in general before the debate, to be an effective critical listener and learner during the debate proper.

During the debate

3. Please arrive on time or even before time. Unlike conventional lecture meetings, the doors will be locked by 8:30 am sharp. The debate will start on time. Keep silent and listen. Do not distract the debaters.
4. During the debate, you will need to answer the Debate Evaluation/Assessment Form individually and as way of taking notes as well. The form can be downloaded from Dr. So’s wordpress account. The SUBMITTED debate evaluation/assessment form SHOULD BE HANDWRITTEN. The format of the Assessment form stipulates you to write the general debate topic, debate motion, group numbers and group names of the participate debate groups, whole names for each speaker role, the main arguments and rebuttal of each speaker in summary/outline form (one or two sentences or less), and your qualitative assessment of who won the debate (government or opposition, and the corresponding group number for each). The Assessment form will be submitted the meeting after the debate proper. Take note: answer the assessment form individually. Do not confer or discuss with your group mates. You will be given sufficient time to compare notes and discuss your answers ONCE I return your forms after grading. Any suspicion of plagiarism or cheating will merit, at a minimum, a grade of zero.
5. For every debate session in class, a point person/representative for each group is assigned to co-adjudicate with the professors the debate. Hence, the quantitative scores table should be downloaded and brought to class by the group representative. The group representative NEED NOT answer the debate evaluation/assessment form. It is based on the Grading Criteria Rubric for the Debate and is downloadable online. The answered quantitative scores table will be submitted, along with the answered assessment forms of the representative’s group members, the meeting after the debate proper. It is the responsibility of the point person/representative to collect the assessment forms of his or her group mates and with the quantitative scores table on top of the assessment forms, staple the papers together. This particular requirement is worth 20 points of group quiz. If the assessment form or scores table of any member of the group is incompletely, haphazardly, or indiscriminately answered, then major points will be deducted from the group quiz grade. Hence, group mates need to be vigilant of any member who is having difficulty or who basically just have a predilection to be mediocre and lazy.
   a. All members of the group will be given the opportunity to be a group representative/point person for a particular debate. Assigning a permanent group representative for all the debates IS STRICTLY NOT ALLOWED.

The Meeting after the debate Proper

6. Each student should submit their debate evaluation/assessment form, first to their point person/group representative for that particular debate.
7. The group representative will staple the papers together, with his or her quantitative scores table form on top before submitting to the professor. Collection of the group debate evaluation quiz will occur during the first 5 minutes of class. After that, no more papers will be collected. Be moderately paranoid – bring your stapler. The Professor will not accept papers that are not properly stapled.

Rules/Requirements for Debaters

Before debate
1. The general topics and all possible debate motions will be given to the whole class way before your debate. Once a general topic has been assigned to your group, even if a motion has not been given yet, read, read, read on the topic in general! Read current events and issues regarding your topic!
2. Once the motion has been given, start focusing your research and tentatively assigning speaker roles. Remember, you cannot have a prepared speech during the debate proper! You should not be reading during your debate! You can only bring an outline of your main points during the debate and some scratch papers to jot down your ideas or your opponent’s main points/arguments/rebuttals.
3. Attend the mock debate session to polish your group debate. Remember, you need to help each other out. This is a group debate – you win, defend or oppose a motion as a group. So share resources! Share good arguments! (with your group mates only) You cannot mention them all in one speech anyway. The mock debate session is also important for the two groups to agree upon reasonable parameters for the debate. Two persons from each group who are not debating will be “timers”.
4. For the two groups debating, please arrange for a camera to videotape your debate proper session. It needs to be submitted as part of the requirement.

During the Debate Proper
5. Come on time and in proper attire (business, semi-formal attire). For each group, please transfer the “arm-chairs” at the bottom row of the auditorium in front.
6. On the board, at your side –write your group number and group name, side, whole names (NOT nick names) for each speaker roles. In the middle: write in big letters the motion of the debate. Please bring your own pens and chalks. It is not the responsibility of the professor to remind you of this.

<table>
<thead>
<tr>
<th>Government (Group 2: The Geniuses)</th>
<th>General Topic: Environment Debate Motion: THIS HOUSE SUPPORTS TRADEABLE POLLUTION QUOTAS.</th>
<th>Opposition (Group 5: The ME Gods)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM: Kirsty Karen Ang</td>
<td></td>
<td>LO: Patricia Navales</td>
</tr>
<tr>
<td>DPM: Angelica Cruz</td>
<td></td>
<td>DLO: Chester Chavez</td>
</tr>
<tr>
<td>GW: Ace Darang</td>
<td></td>
<td>OW: Anthony Paul Pasia</td>
</tr>
</tbody>
</table>

CLASS AUDIENCE
7. One person from each debating group (for a total of 2 persons), who are currently not a debate speaker, will be designated as “timers”, and will be helping the professors time the debate speeches (7 minutes: one tap, after the 1st minute, one tap at the 6th minute, two taps for the 7th minute, three taps, every 30 seconds after the 7th minute; POIs (points of information) should only be 15 seconds long – it is the responsibility of the timer to call out “out of order!” if the speaker raising the POI extends beyond 15 seconds.

8. During the debate proper, the 2nd row of the auditorium will be vacated for the two professors, the two timers, and the 12 to 13 group representatives/point persons to occupy. The two timers should sit beside the professors or the chair of the adjudicators.

9. At the end of the debate, shake hands people.

The meeting after the debate proper

10. Each member of the debating groups should submit their peer evaluation form to a point person, who will staple and submit the papers to the professor during and only during the first five minutes of class.

11. The reply speakers will deliver the final speech for each side – opposition first, followed by the government. The reply speakers cannot be a speaker of the debate the previous meeting. For the reply speakers, no need to wear business/semi-formal attire. But if you want, then it’s okay.

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Debate Number</th>
<th>General Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>22-Jun</td>
<td>Monday</td>
<td>Asian Parliamentary Debate Seminar</td>
<td>Debate rules and guidelines</td>
</tr>
<tr>
<td>29-Jun</td>
<td>Monday</td>
<td>ADS Exhibition Debate</td>
<td>TBA</td>
</tr>
<tr>
<td>6-Jul</td>
<td>Monday</td>
<td>2nd Long Exam: Debate 1</td>
<td>Science, Lifestyle</td>
</tr>
<tr>
<td>13-Jul</td>
<td>Monday</td>
<td>2nd Long Exam Debate 2</td>
<td>IPR</td>
</tr>
<tr>
<td>20-Jul</td>
<td>Monday</td>
<td>2nd Long Exam: Debate 3</td>
<td>S&amp;T and National Development</td>
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<tr>
<td>29-Jul</td>
<td>Wednesday</td>
<td>2nd Long Exam: Debate 4</td>
<td>Environment</td>
</tr>
<tr>
<td>3-Aug</td>
<td>Monday</td>
<td>2nd Long Exam: Debate 5</td>
<td>Science and Religion</td>
</tr>
<tr>
<td>10-Aug</td>
<td>Monday</td>
<td>2nd Long Exam: Debate 6</td>
<td>Biotechnology, Medicine, Ethics</td>
</tr>
<tr>
<td>17-Aug</td>
<td>Monday</td>
<td>2nd Long Exam: Debate 7</td>
<td>Space Exploration</td>
</tr>
</tbody>
</table>

Debate 1 General Topic: Science and Lifestyle

This house believes that governments should insist that the software they use is open-source
This house believes that online social networking is a force for good
This house would fund science at all costs
This house believes that governments should provide heroin addicts with safe injection facilities
This house trusts wikipedia

Debate 2 General Topic: IPR

This house believes that Intellectual Property Rights are a first-world luxury.
This house would remove patents on pharmaceutical drugs from the 3rd world.
This house believes that Microsoft has monopoly over creativity
This house believes that patenting of medical findings is justified.

Debate 3 General Topic: S&T and National Development

This house believes that emigration of the best and brightest from the developing country to the developed country benefits both types of countries
This House believes that outsourcing is good for the developed and developing nations.
This house believes that tobacco companies should have social responsibilities
This house believes he who controls information technology controls the world
This house would let the information superhighway run free.
<table>
<thead>
<tr>
<th>Debate 4</th>
<th>General Topic: Environment</th>
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</thead>
<tbody>
<tr>
<td>This house believes that developing nation such as the Philippines should nationalize their energy resources</td>
<td></td>
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<tr>
<td>This House believes that international aid agencies should only direct aid to nations that pursue environmentally sustainable development.</td>
<td></td>
</tr>
<tr>
<td>This House Would Buy The Right To Pollute</td>
<td></td>
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<tr>
<td>This House Supports Tradable Pollution Quotas</td>
<td></td>
</tr>
<tr>
<td>This House believes development trumps the environment</td>
<td></td>
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<tr>
<td>This House Would Link Aid To Emissions Reductions</td>
<td></td>
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<tr>
<td>This House celebrates ecotourism.</td>
<td></td>
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<tr>
<td>This House believes that the value of natural resources is found in their exploitation.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Debate 5</th>
<th>General Topic: Science and Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td>This House Believes That The Catholic Church Should Allow The Use Of Condoms In order to fight overpopulation in the Philippines</td>
<td></td>
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<tr>
<td>This House Would Not Allow Intelligent Design To Be Included In The School Science Curriculum</td>
<td></td>
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<tr>
<td>This House would make population control a pre-requisite of aid.</td>
<td></td>
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<tr>
<td>This house supports a one child policy</td>
<td></td>
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<tr>
<td>That morals and science do not mix.</td>
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<tr>
<td>This House would choose faith over science</td>
<td></td>
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<tr>
<td>This house believes that risking human life to gain greater scientific knowledge is unethical.</td>
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<tr>
<td>This house believes that the Church should support the Reproductive Health Bill</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Debate 6</th>
<th>General Topic: Biotechnology, Medicine, Ethics</th>
</tr>
</thead>
<tbody>
<tr>
<td>This house would clone human beings</td>
<td></td>
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<tr>
<td>THW prohibit in vitro fertilization clinics from creating savior siblings</td>
<td></td>
</tr>
<tr>
<td>This House would ban genetic cloning.</td>
<td></td>
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<tr>
<td>That this House would remove the right to refuse life-saving medical treatment.</td>
<td></td>
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<tr>
<td>This house would prevent doctors from opting out of performing medical procedures on religious grounds</td>
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<tr>
<td>This house would allow the police to use racial profiling</td>
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<tr>
<td>This house would legalize all drugs.</td>
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<tr>
<td>This House supports therapeutic cloning</td>
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<tr>
<td>This House Would Ban Genetically Modified Food</td>
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<tr>
<td>That we should legitimize alternative medicine</td>
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<tr>
<td>THB that the cost of space exploration is not worth it</td>
<td></td>
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<tr>
<td>This House supports therapeutic cloning</td>
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<table>
<thead>
<tr>
<th>Debate 7</th>
<th>Space Exploration</th>
</tr>
</thead>
</table>
## SUMMARY OF SCHEDULE OR ROUTINE

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Major requirement/event</th>
</tr>
</thead>
<tbody>
<tr>
<td>two weeks before debate proper</td>
<td>Debate motion will be announced to class</td>
</tr>
<tr>
<td>one week before debate proper</td>
<td>Mock debate sessions will be conducted</td>
</tr>
<tr>
<td></td>
<td>Debate sides will be assigned</td>
</tr>
<tr>
<td>The debate proper</td>
<td>Debate commences</td>
</tr>
<tr>
<td></td>
<td>two timers sit beside professors</td>
</tr>
<tr>
<td></td>
<td>group representatives occupy same row as professors</td>
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<tr>
<td></td>
<td>class audience answers debate evaluation/assessment forms</td>
</tr>
<tr>
<td></td>
<td>while debate is going on</td>
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<tr>
<td>The meeting after the debate proper</td>
<td>Class audience:</td>
</tr>
<tr>
<td></td>
<td>Group mates submit: quantitative scores table and debate</td>
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<tr>
<td></td>
<td>evaluation forms of group members, stapled together during</td>
</tr>
<tr>
<td></td>
<td>the first 5 minutes of class</td>
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<tr>
<td></td>
<td>Debaters:</td>
</tr>
<tr>
<td></td>
<td>Debaters submit peer evaluation form, stapled together as a</td>
</tr>
<tr>
<td></td>
<td>set for each group during the first five minutes of class</td>
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<tr>
<td></td>
<td>reply speakers speak for the last time on behalf of the group</td>
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<tr>
<td></td>
<td>(opposition first, followed by government)</td>
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</tbody>
</table>
Ateneo Debate Education Program Basic Debate Seminar

MECHANICS: What an Asian Parliamentary Debate Looks Like

The Basics
A point of information lasts for a maximum of 15 seconds
Motions are given 30 minutes prior to the debate, but 2 weeks in advance for this tournament
There are 2 teams per round, Government and Opposition
Each team is composed of 3 speakers
Each speech lasts for about 7 minutes, with the first and last minute uninterrupted
In the remaining 5 minutes, members from the opposing teams can raise points of information

RULES: The Technical Stuff

Motion
Motions must be defined by the Prime Minister
More on this later under Speaker Roles
It is the proposition which the Government side is supposed to defend
There are three types of motions:
Open motions
Semi-closed motions
Closed motions

Definitions
Unfair definitions: Bad or illegal definitions
Truisms
“Squirrels”
Time/Place Sets
Tautologies

Each definition MUST:
Have a direct link to the motion
Be fair and debatable
Identify the issues to be debated and the scope of the debate (criteria or standard)
Include parameters when necessary

Points of Information
-Must be no more than 15 seconds long
-It is the discretion of the person speaking whether to recognize the point or not
-Each speaker must accept at least two points of information per speech

Team and Speaker Roles: An Overview

Government
The Prime Minister
must:
introduce the definition and provide a link to the motion
introduce the case of the Gov
introduce substantive material to support his/her side of the split

the Deputy Prime
Minister must:
rebut the points of the LO
Support the arguments of the PM
Introduce substantive material to support his/her side of the split

the Government
Whip must:
rebut the points of the Opp
Summarize the debate
Reiterate and support the points of the entire gov’t side
Introduce fresh examples to support/rebut previously mentioned arguments

**Opposition**

**the Leader of Opposition must:**
Accept or reject the definition and provide a link to the motion
Rebut the points of the PM
introduce the case of the Opp
introduce substantive material to support his/her side of the split

**the Deputy Leader of Opposition must:**
rebut the points of the DPM
Support the arguments of the LO
Introduce substantive material to support his/her side of the split

**the Opposition Whip must:**
rebut the points of the Gov/ Gov whip
Summarize the debate
Reiterate and support the points of the entire opposition side
Introduce fresh examples to support/rebut previously mentioned arguments

**REPLY SPEECHES**

**Matter, Manner, Method**

**Matter: Definition**

The content of the speech. It is the arguments a debater uses to further his or her case and persuade the audience
Includes arguments, reasoning, and examples
Includes positive (substantive material) and rebuttal
Includes points of information

What is an argument?
the reason why you support or oppose a motion

**Arguments must be backed by:**

**Analysis:** go beyond the label and ask the most important question: **WHY**?
**Examples:** use relevant ones and DON’T argue by example

**Rebuttal**
All speakers, except the Prime Minister, are expected to present rebuttal

**Types of rebuttal:**
Error of fact
Irrelevancy
Illogical Argument
Unacceptable Implications
Little Weight
Contradictions and Inconsistencies
Types of POIs:
Clarification
Question
Direct rebuttal
Introducing your argument
Bringing back your argument
How often should I raise points of information?

How many points of information should I ask?

Matterloading
How much am I supposed to know?
Manner
Manner: Definition
The presentation of the speech. It is the style a member uses to further his or her case and persuade the audience
Comprised of many separate elements.

There is no correct style of debating, but there are some things to keep in mind:
Eye contact
Voice modulation
Hand gestures
Clear and simple language
Efficient notes

Method
Method: Definition
Can be divided into individual method and team method
-Individual method refers to the organization of your speech
-Team method refers to the flow and consistency of the arguments of the two speakers in a team

Two Kinds of Method
Individual method:
Structure your speech
Sign-posting
Time management

Team method:
Allocate your arguments properly
If you are the first speaker, give a team split
If you are the second speaker, refer to your partner regularly
DEBATE EVALUATION/ASSESSMENT FORM
(Please download/print or photocopy this page 6x for the 7 debates)

Evaluator (whole name): ___________________________ Date of Debate: __________
Evaluator’s group number: _____ Evaluator’s group name: _______________________
General Topic of Debate: _________________________________
Debate motion: __________________________________________
____________________________________________________________________

Government (Group number, and group name): _____________________________
Prime Minister (whole name): ____________________________________________
Main arguments:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Deputy Prime Minister (whole name): _________________________________
Rebuttal & Main arguments:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Government whip (whole name): ____________________________
Rebuttal & Main arguments:
____________________________________________________________________
____________________________________________________________________
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____________________________________________________________________

Page 1 of 2
Final Debate Evaluation Form should be handwritten and should be submitted the meeting after the debate proper.
Opposition (Group number, and group name): _______________________________
Leader of Opposition (whole name): ___________________________________
Rebuttal & Main arguments:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
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____________________________________________________________________
Deputy Leader of Opposition (whole name): _______________________________
Rebuttal & Main arguments:
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Opposition whip (whole name): _______________________________
Rebuttal & Main arguments:
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